

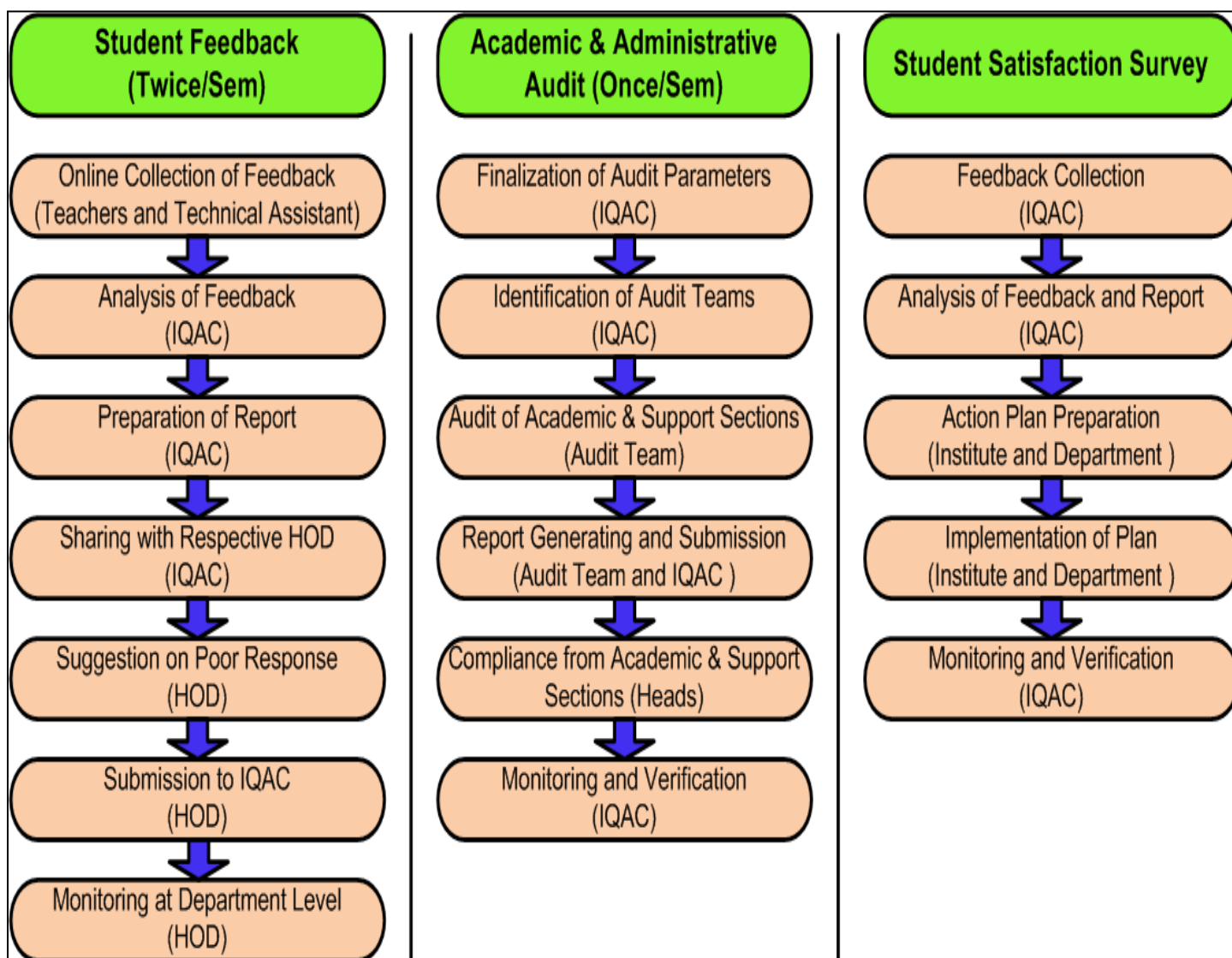


K. K. WAGH INSTITUTE OF ENGINEERING EDUCATION & RESEARCH, NASHIK.

HIRABAI HARIDAS VIDYANAGARI, AMRUTDHAM,
PANCHAVATI, NASHIK-422003

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Academic Monitoring Process



Feedbacks are collected for monitoring teaching quality from students for each subject teacher, the feedback is analyzed and teachers are advised accordingly by Head of Department for improvement.

Academic and administrative Audit

To assess overall quality of teaching learning and documentation processes followed in all department and support sections. Academic Audit was conducted on identified parameters.



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Support sections were audited based on the quality of processes followed and related documentation.

Student Satisfaction Survey is conducted at the end of semester from final year students.

Teaching Faculty Theory feedback form

10/08/2018 Feedback Change Password Logout

Welcome : Ashitosh Chandrakant Bhosale (1032170298) Course Year : SE-IT-A Semester : SEMESTER III(ODD)

SE-IT InSem Teaching Staff Practical Feedback / SEMESTER III

Faculty Name : Gaikwad Umesh K. Subject : Object Oriented Programming Lab (2015 Course) (PR) Batch : PR

Questions

1. The teacher explains the experiment / assignment before conduction.
 Below Average Average Good Very Good Excellent
2. The teacher demonstrates the experiment / assignment .
 Below Average Average Good Very Good Excellent
3. Teaching Faculty is present during entire lab session.
 Below Average Average Good Very Good Excellent
4. The faculty assesses the lab work regularly.
 Below Average Average Good Very Good Excellent
5. Overall impact of the teacher.
 Below Average Average Good Very Good Excellent

Feedback Over

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Sample feedback analysis of individual faculty

 K.K.Wagh Institute of Engineering Education & Research Hirabai Haridas Vidyantagari, Amrutdham, Panchavati, Nashik-422003 Ph. No.: (0253) 2512876/2512867 Fax No.: (0253) 2511962/2518870 Email: kkwieer@kkwagh.edu.in / kkwieer@gmail.com							
						Date:05/02/2018	
Summary of Teacher's Assessment (From Student – For Theory Classes)							
Objectives:							
To improve teaching-learning process through inputs from students.							
To involve the students as an equal stakeholder in teaching learning process.							
Branch of Engineering: <u>Computer Engineering</u> Academic Year: <u>2017-18</u>							
Class and Division: <u>T.E. A Sem: II</u>							
Name of Theory Course: <u>Design Analysis and Algorithm</u>							
Name of Faculty: <u>Prof. N.G.Sharma</u>							
Please indicate your rating for the faculty							
Sr. No.	Feedback Parameters	Tick Your Rating					Rating (out of 10)
		Excellent (5)	V Good (4)	Good (3)	Average (2)	Below Avg (1)	
1	Teaching quality	19	30	9	1	0	08.27
2	Clarity of concepts and speed of delivery	22	24	12	1	0	08.27
3	Teacher's encouragement for inviting questions and providing satisfactory answers.	16	29	11	3	0	07.97
4	Regularity in conduction of lecture	23	27	6	2	1	08.34
5	Relating theory with real life examples	19	24	9	6	1	07.83
6	Syllabus coverage	18	21	15	5	0	07.76
7	Class control and discipline	27	25	6	1	0	08.64
8	Overall impact of the teacher	24	21	12	1	1	08.24
Average:							08.17
Signature of Teaching Faculty: _____							
Suggestions/Signature of HOD: _____							
Suggestions/Signature of IQAC: _____							
Suggestions/Signature of Principal: _____							



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Analysis of Student Satisfaction Survey

Sr. No.	Feedback Parameters	Rating Count					Rating (out of 10)
		5	4	3	2	1	
1	How much of the syllabus was covered in the class ?	19	21	8	0	0	08.46
2	How well did the teachers prepare for the classes ?	25	22	1	0	0	09.00
3	How well were the teachers able to communicate?	26	18	4	0	0	08.92
4	The teacher's approach to teaching can best be described as	16	21	9	0	0	08.30
5	Fairness of the internal evaluation process by the teachers.	25	19	3	0	0	08.94
6	Was your performance in assignments discussed with you	17	26	4	0	0	08.55
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	22	16	5	2	2	08.30
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	21	20	5	0	0	08.70
9	The institution provides multiple opportunities to learn and grow.	21	23	4	0	0	08.71
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	29	16	3	0	0	09.08
11	Your mentor does a necessary follow-up with an assigned task to you.	21	24	2	0	0	08.81
12	The teachers illustrate the concepts through examples and applications.	23	20	5	0	0	08.75
13	The teachers identify your strengths and encourage you with providing right level of challenges.	15	24	6	1	1	08.17
14	Teachers are able to identify your weaknesses and help you to overcome them.	17	19	8	1	1	08.17
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	19	21	7	1	1	08.29
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	20	23	4	0	0	08.68
17	Teachers encourage you to participate in extracurricular activities.	21	16	10	0	0	08.47
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	18	27	3	0	0	08.63
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	29	14	4	1	1	08.82
20	The overall quality of teaching-learning process in your institute is very good.	20	26	2	0	0	08.75
No of students contributed to student satisfaction survey						48	
All Comments given by Students							
1	Use animations in presentation , vedio lectures of experts can also be better						
2	ppt and slides should be provided for quick reference						