

Feedback analysis of Students Feedback on curriculum enrichment

A. Y. 2020-2021

Class: S. E. Chemical

Number of feedback forms collected: 32

Question no.	Count of (Yes)	Remarks (If any)	Count of (No)	Remarks (If any)
Q 1	32	Nil	0	Nil
Q 2	32	Nil	0	Nil
Q 5	32	Nil	0	Nil
Q 6	31	Nil	1	Nil
Q 7	31	NPTEL, Youtube, Coursera	1	Nil

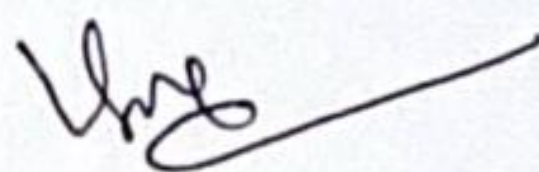
Question no.	Remarks
Q 3	1. Nil (22) 2. Don't think syllabus is irrelevant or unnecessary (5) 3. Audit course (1) 4. Yes (1)
Q 4	1. In mechanical operation, some more equipment, which are currently been used in Industry can be added (1) 2. Environment (1) 3. Chem CAD (5) 4. Manufacturing of paint (1)
Q 8	1. Process calculation and heat transfer (2) 2. Industrial Chemistry I-Valence bond theory, CET with reference videos (1) 3. Green solvent (1) 4. Soil testing (1) 5. Fractional distillation (1) 6. Research paper article (2) 7. Auto CAD, C, C++ (1) 8. Heat transfer, Mechanical operation (1) 9. Need of software in chemical engineering (1) 10. Nil (15) 11. Yes (3)



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Head, Chemical Engineering Department

**Action Plan for A. Y. 2021-22 based on the Students Feedback
Received for A.Y. 2020-21**

Sr. No.	Suggestions from students	Action Plan
1.	Environmental Engineering	Elective Environmental Engineering is incorporated in the Final Year.
2.	Manufacturing of paint	Introduction of paint Technology is already conveyed to the Chemical Engineering, BCUD, SPPU, Pune and it is introduced in the Chemical Technology subject.
3.	Chem CAD	Practical based on ChemCAD/ Unisim Simulator incorporated in Final Year Curriculum.
4.	Auto CAD	Five days' Workshop on AutoCAD is to be organized in first semester of 2021-22 for TE chemical students.



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Students Feedback on curriculum enrichment analysis


AY 2020-2021

Class: T. E. Chemical

Number of feedback forms collected: 22

Question no.	Count of (Yes)	Remarks (If any)	Count of (No)	Remarks (If any)
Q 1	22	Nil	0	Nil
Q 2	22	Nil	0	Nil
Q 5	22	Nil	0	Nil
Q 6	21	Nil	1	Nil
Q 7	21	NPTEL, Youtube, Udemy, Coursera	1	No online resources

Question no.	Remarks
Q 3	<ol style="list-style-type: none"> 1. No topics (11) 2. Every topic is relevant and necessary (5) 3. Non-related industrial topics (2) 4. Chemical Engg Maths (1)
Q 4	<ol style="list-style-type: none"> 1. Soft skill courses (2) 2. Entrepreneurship and leadership (5) 3. Start-up guidance (2) 4. Internship programme should be extended (2) 5. Software (2) 6. Design related subject (5) 7. Process Intensification (1)
Q 8	<ol style="list-style-type: none"> 1. Simulation, Auto CAD (4) 2. Basics of every subject (2) 3. Distillation, Human resource (2) 4. Graphical method in MIV (1) 5. Gibbs free energy, Newtons law of cooling (1) 6. Industrial knowledge and current market scenario (2) 7. Human resource and management (3) 8. Drying and Human resource (3) 9. Yes (1)

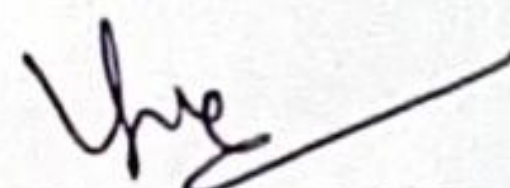


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Action Plan for A. Y. 2021-22 based on the Students Feedback

Received for A.Y. 2020-21

Sr. No.	Suggestions from students	Action Taken
1.	Software	Practical based on ChemCAD/ Unisim Simulator incorporated in Final Year. Workshop on AutCAD is organized during first semester of 2021-22.
2.	Process Intensification, Design related subject	Plant Economics and Plant Design Engineering, Chemical Engineering Design I and II, Elective Chemical Process Synthesis is incorporated in the Final Year.
3.	Entrepreneurship and leadership, Startup guidance	Awareness Session can be organized on working of Entrepreneurship development cell



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