

Students Feedback for Curriculum Enrichment Analysis Academic year 2021-22 Objectives: 1) To understand opinion of students about the curriculum.

2) To involve the students with curriculum advancement.

Total number of feedback collected: 66

 \succ Students feedbacks were collected through feedback forms on their curriculum. Following table shows the responses of students:

| Sr. No. | Name of the Student | Which courses of the curriculum will be extremely useful and relevant for your professional growth? | Which technology/course/case study do you think should be introduced so as to enrich the present curriculum? | Which course/components of syllabus in your opinion are irrelevant and unnecessary for your stream? and why? | Any other suggestion for enrichment of the curriculum. |
|------------|------------------------------------|---|--|--|---|
| 1 | Pranshuraj Pujadhikari | Civil | Civil | Chemistry and physics | None |
| 2 | Mayuri Mahesh Kasve | Design subjects | Practical knowledge, site visits, internships | No | Addition of professional work experiences and practical significance of every subject |
| 3 | Rushikesh Kacharu Bhadange | Quantity surveying and estimation | estimation and costing | no | no |
| 4 | Saloni Rajesh Loknar | Software | Softwares | None | No |
| 5 | Dnyaneshwari Gorakh Suryawanshi | | | | |
| 6 | Aditi Mahendra Wani | Internship on site | Field work | Pollution | No |
| 7 | chetan wagh | No courses | different softwares | everything should be relevant | add something which focus towards the compatativ exams |
| 8 | Shwetali Ashok Kshirsagar | SD, Surveying, CT, Transportation | Different softwares of civil engg should be added | No subject is irrelevant | Field applications can be added. Also softwares like ETabs, Hecras ,etc can be introduce |
| 9 | Lokesh Nimba Patil | Quantity surveying and | More focus on software | All the subjects are good | No |



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| | | contract and tenders, surveying and structural design | based education | and important for overall growth of an civil engineer. | |
| 10 | Rutuja Rajesh Joshi | Environmental Engineering, Structural Design, Quantity Surveying | Courses related to critical thinking and application in actual field. Also basics of coding and programming. | Theory based courses as they dont play a crucial role in actual industry | Internships and Application of courses in industry should be introduced |
| 11 | Saurabh Sabale | Technical skills training | Software courses | Not yet | No |
| 12 | Sanyogeeta Sanjay Patil | Projects | Time span of internship should be increased from one month. So, more new things students can learn from industry. | No | Please try to give practical knowledge to students. So, students must be comfortable with current industry. |
| 13 | Devanshi Makwana | SOM, SA1,2, SD1,2,3, Final year Project, QSCT | Foreign languages | Assignment completions - because 99% of the students just blindly copy the assignments and it becomes nothing more than donkey work. The purpose of the assignments is to let us understand the concept and type of questions that might be helpful to us, but students complete assignments just for the sake of it, and I think that | None |



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| | | | | something should be changed about it. | |
| 14 | Waghmare Vishwagupt Vijay | Quantity surveying and Detailed estimate | Courses on handling softwares like ABAQUS, staddpro, revit etc | None | Addition of on field curriculum |
| 15 | Pawan Jethalal Panchal | BE | Entrepreneurship | NA | NA |
| 16 | Vikas Bhausaheb Ghotekar | Entire course was relevant and help full for professional growth. I think the subject estimation is useful in both forms | Industrial techniques | No | |
| 17 | Dhanashri Ramesh Bagul | All courses are useful and important for professional growth. | | None | No. |
| 18 | Aniket Suryakant Gaikwad | Structural design | Software based learning | Unnecessary termwork | Introduce new software learning courses |
| 19 | Viraj Ghive | Construction Management, Quantity Survey and Contract Tendering | Practical related to CM,SD,QSCT | No | No |
| 20 | Saloni manohar suryawanshi | Site visits, elocution | Internship | I think everything is necessary | No suggestions |
| 21 | Patil Riddhi Raosaheb | Internship , Different skills | Different skills enrichment programmes according to student's future plans | Irrelevant theory work without knowledge | None |
| 22 | Ankush Londhe | Structure | Simulation technology | None | No |



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| 23 | Revati Prabhakar More | BE | Different softwares | Nothing | No |
| 24 | Vishal Dinkar Daund | rivit, autocad, stadpro, e-tab | Nothing | Nothing | Nothing |
| 25 | Karanje Anusha Shyamkumar | Design in softwares, mock interviews | Softwares | Assignments | - |
| 26 | Chauhan Jhanvi Mansukhlal | Quantity surveying | Softwares used in field | No | No |
| 27 | Kokate Pranav Gulabrao | Entire civil engineering course | Latest Technology in construction sector | Old construction techniques | No |
| 28 | Darshan Mankar | Civil works on software | Professional training on Software | Conventional theory syllabus | Introduction of Professional Softwares |
| 29 | Bagul Priyanka Rajesh | Water Resources | - | - | No |
| 30 | Viraj Vinod Neve | Valuation, Quantity Surveying | Software skills | None | No |
| 31 | Sudarshan Jadhav | Field experiences | Field experiences | Nothing | No |
| 32 | Vishal Shamsing Rajput | Project course | Internship at site | No one | No thanks |
| 33 | Harshada karande | All | Software | No | No |
| 34 | Patel Vineet Kalpesh | QSCT | Software based learning with practical and theoretical aspect should be introduced | No | No |
| 35 | Bhushan Ananda Dhangar | Final year project | There should be introduction of software related to course as per demand of market. | I don't think that any course or component of syllabus is unnecessary, all topics are important for students. | Increase the number of field visits to get more field knowledge. |
| 36 | Bhoye Mayur Sudam | Environmental engineering | civil | Fundamental Programming | NO |



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| 37 | Yash Dhananjay Kamo | N | 27 | Langage | No |
| 38 | Sunil Nivrutti Bhoye | Internship | N Internship | N Fundamental Programming language | · |
| 39 | Rohit Bhagwan Palve | Almost all | add software courses | Nothing | Add more practical or field related problem in curriculum |
| 40 | Pooja vasant bagul | All | Nothing | Nothing | Very much good |
| 41 | Salve Gaurav Rajendra | DHS, SD | | No | No |
| 42 | PRAPTI SANJAY SONAWANE | Quantity surveying | Practical knowledge based course | No such course | Practical knowledge should be given to the students. |
| 43 | Suryawanshi Durvesh Ajit | Structure and Quantity Surveying | Internship | Nothing | No |
| 44 | Thakare Mahesh Sanjay | | Digital study | Unnecessary submission | Actual study related to market demand |
| 45 | Badgujar Kiran Govind | Structural Design | Modern Construction Equipment in Construction Industry | No | No |
| 46 | Aditya Pradeep Marathe | Project | Courses related to Finite element method | No | No . |
| 47 | Trupti Laxman Pathade | construction management | | | no suggestion |
| 48 | Siddhi Dilip Borhade | | Internship Programme | | |



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| 49 | Aditi Dnyaneshwar Borhade | Some internship courses in the lockdown period are useful for professional growth. | Internships, courses and software that will enhance our practical knowledge should be included to enrich the present curriculum. | The syllabus or the particular subject which is no longer used in the modern world should be excluded. | The curriculum should include internships and courses related to the latest software such as QGIS, ArcGIS, ETABS, Primavera etc. |
| 50 | VIRAJ GANESH DHATRAK | Construction management and quantity survey and tenders. | Artificial intelligence | Everything is important | No |
| 51 | Shivangi Sanjay Bambale | Structural Design-1,2,3 concrete technology, QSCT, DHS, SA | Any Case studies of issues related to our field existing in the city itself so that we can go and analyse and work on it. | Hefty write ups should be replaced by practical study on any of the related topic in that subject and then should be asked to present in front of class so that everyone will get the knowledge in different aspect of everyone. | Internships and site experience lacks |
| 52 | Ruchita Yatindra Patil | Lockdown courses | Internship and courses related to latest software | Courses which are no longer useful worldwide | No suggestion |
| 53 | Dipali Kisan Salve | Quantity surveying and contract tender | Internship courses | None | None |
| 54 | Suryawanshi Revati Bhaskar | Autocad, construction management | Various software | Each and every course is useful | No |
| 55 | Niranjan Patkar | Construction Management, Transportation Engineering | Internship | - | - |



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| 56 | Potdar Aniket Nitin | Construction Management | Civil softwares | None | Instead of thee submission, put more no. Pf internal examinations and put marking schemes based on the same. |
| 57 | Abhishek Milind Jadhav | Internship | Use of softwares | Nothing is irrelevant | No suggestions |
| 58 | Shantanu Kote | AI | Data science | Mechanical engineering | Nope |
| 59 | Sayali babasaheb Kadam | Softwares | Na | Na | Na |
| 60 | Rohan Jitendra Jadhav | Different types of civil engineering software | Field related knowledge, what actual job need must add in curriculum | No | No |
| 61 | Mohanish Rajesh Patil | Structural and traffic management | Seems good | All good | Leniency in home assignment |
| 62 | Swaraj Dattatray Nandedkar | Construction Management | Artificial Intelligence | Environment | Data Science |
| 63 | Tejas Pradip Umare | N | N | Practical knowledge | N |
| 64 | Kannor Sunita Kashinath | Estimating and costing, Structural design, Environmental engg, Irrigation engg, Concerte technology, construction management, professional skills. | Software's and internship should be compulsory to all students. | Nothing. | No suggestions. |



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| 65 | Shubham kishor zoting | Construction management specialization | Software based course | Nothing | Include software based course |
| 66 | Valvi Devayani Jehersing | QSVT | None | Fpl | None |

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