

### K. K. Wagh Education Society's

K. K. Wagh Institute of Engineering Education and Research
Hirabai Haridas Vidhyanagari, Amrutdham, Panchavati,
Nashik – 422003, Maharashtra, India.

## Department of Electrical Engineering

Date: 10/03/2020

## Action Taken Report of Stakeholder Feedback

Action taken report of the stakeholder feedback is given in the following table.

Suggestions	Action Taken							
<ul> <li>Suggestions by Alumni</li> <li>More workshops, seminars, and training sessions should be arranged for bridging the gap between curriculum and industry.</li> <li>Basic core subjects should be taught by experienced faculties.</li> <li>More efforts should be taken to create awareness about IPR and its importance.</li> <li>More hands-on workshops should be organized such as PLC and Automation and drives.</li> </ul>	<ul> <li>Faculties are informed to plan teaching content beyond the curriculum after completing a unit. This will help to cover the gap between curriculum and industry.</li> <li>Basic core subjects are assigned to the experienced faculties.</li> <li>Industrial Technology and Management course at TE level cover fundamentals of IPR.</li> <li>A hands-on workshop is planned for PLC and SCADA for BE students.</li> </ul>							
<ul> <li>Suggestions by Parents</li> <li>Inclusion of the introduction of patents in the subject.</li> <li>Domestic electricity bill reading should be taught to students.</li> <li>Current industrial practices should be considered while designing the curriculum.</li> </ul>	<ul> <li>Discussion on a minimum of one patent is included in the teaching plan of each subject as content beyond the curriculum.</li> <li>The said topic is included in the Electrical Workshop of TE students.</li> <li>An industry advisory committee is formed and inputs from the industry are collected for the inclusion of the latest trends in the industry in the curriculum.</li> </ul>							
Suggestions by faculties/Teachers	The curriculum for the SE is going to be revised in the Academic year 2020-21. The corresponding suggestions are sent to the Board of Studies, Electrical SPPU.							

TaiDate 1QAC coordinator Head of the Department
Electrical Engineering
K. K. Wagh I. E. E. & R., Nashik

# K.K.Wagh Institute of Engineering Education and Research, Nashik, 422003 Department of Electrical Engineering ALUMNI FEEDBACK 2019-20

C. No.	Alumai Nama	T Vans	1	2	2/11	2/21	2/21	2/41	2/51	12/61	3/71	3(8)	3(9)	3(10)	4	5	6	<b>Employement Details</b>
I IVO.	Alumni Name	Year	1	2	3(1)	3(2)	3(3)	3(4)		_	4	3	4	4	5	4	4	Employed
1	Sandip Kulkarni	2001	4	4	4	5	4	3	3	3	4	3	1	1	5	4	1	Higher Studies
2	Shaikh Sameer R.	2016	3	4	5	5	3	3	1	3	-	-		5	5	5	3	Employed
3	Pandurang Kishor G.	2016	5	5	5	5	5	5	5	5	5	5	5			5	5	Employed
4	Sunil Tidke	2003	5	5	5	5	5	5	5		100		5	5	5			Employed
5	Manmohan Sharma	2016	5	5	5	5	5	5	5	5			5	5	5	5	5	
6	Jeevan A. Phand	2016	5	5	5	5	5	5	3	TO R		3	3		3	4	2	Self Employed
7	Sachin Kakade	2015	5	4	4	4		频量的	5		5		4	Page 1	4	4	5	Employed
8	Bhoomika Gupta	2015	5	4	5	5	4	4	4				5	4	4	5	5	Employed
9	Sukruti Singh	2015	5	4	5	5	5	5	3				4	4	5	5	5	Employed
10	Vaibhavi Chaudhari	2018	5	5	5	5	4	5	5	YES.			5	5	5	5	5	Employed
11	Ratna Shinde	2014	4	4	5	5	5	5	5	5			4	3	4	5	4	Employed
12	Priyanka Kolte	2014	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4	Employed
13	Dhanashri Chaudhari	2014	4	4	4	4	4	4	4	4			5	5	5	4	5	Employed
	Anuja R. Jadhav	2015	5	4	5	5	5	4	4		TE	0 3	5	3	4	4	4	Employed
14	Pratham Nikam	2014	5	5	4	4	4	5		18 18	4	4	5	5	4	4	4	Employed
15	Rupali Sonawane	2015	5	5	5	5	5	5							5	5	5	
		2015	4	5	5	5	5	4	4	3	3	3	4	4	5	3	4	Higher Studies
17	Prashant Medewar	Average		4.5	4.71	4.76	_	4.44	4	4	4	3.7	4.25	4.1	4.5	4.41	4.12	
0/0		Average	91.76	91	94.1	-	90			-	83	73	10000000	81	91			
%R		B BANGETT	31.70	2-1	3412	20,0				141		-		-				

Employed	13
Self-Employed	1
Higher Studies	2
Total	16

H.O.D Electrical
K.K.W.I.E.E.&R.



# Department of Electrical Engineering K. K. Wagh Institute of Engineering Education and Research HirabaiHaridasVidyanagari, AmrutDham, Panchavati, Nashik-422003

3-1-21

## (A.Y:2019-20) Recommendation from HOD on suggestions of Alumni:

The number of feedback collected is 46

#### Suggestions from Alumni:

- More workshops, seminars and trainings should be organized for bridging gap between curriculum and industry.
- Basic core subjects should be conducted by experienced teachers.
- More efforts to create awareness about IPR and its importance.
- More Workshops on Plé and automation and drives.

### After analysing the 46 feedbacks following actions are initiated:

- Beyond syllabus topics are covered for bridging gap between curriculum and industry.
- · For basic core subjects, already experienced faculty is provided.
- ITM subject covers fundamentals of IPR.
- PLC and SCADA certificate course is conducted for BE students.

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Electrical Engineering Department

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