



Electrical Engineering Department
K. K. Wagh Institute of Engineering Education & Research, Nashik
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Students Feedback for Curriculum Enrichment Analysis

Academic Year 2020-2021

Objectives: 1) To understand opinion of students about the course they have learnt.

2) To enhance teaching learning process.

Total Number of Feedback Collected: 11

Students feedback collected through feedback forms on their curriculum following table shows the responses of Students:

Sr. No.	Name Of Student	Q.1 Are the prerequisite courses mentioned in the university syllabus appropriate?	Q.2 Are the course outcomes mentioned in university syllabus relevant?	Q.3 Which topic of syllabus in your opinion are irrelevant and unnecessary for the course?	Q.4 Which topic of syllabus in your opinion may be added for the enrichment of the course?	Q.5 Do you think the time allotted for the course conduction was adequate to cover the entire syllabus?	Q.6 Are the books mentioned in syllabus adequate for the course?	Q.7 Do you recommend any online resources for the course you have learnt? If yes name the course	Q.8 Could you identify some topics that may be studied by you on your own?
1	Mayur Sanjay Joshi SE-B (NMCP)	Yes	Yes	-	Topics related to Error make NMCP more stronger subject	Yes	Yes	Yes, NPTEL having good videos on it	Regula falsi method . newton Rapson methods can be studied by students on their own
2	Venkatesh Shivprasad Joshi SE-B (PS-I)	Yes	Yes	No	-	Yes	Yes	YouTube channel(Ganesh Jadhav)	Basic definition

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3	Sonali Ramdas Kute SE-A (EM-III, PGT, MS, ADE, EMI, AMEE, PS-I, EM-I, NA, FMA)	Yes	Yes	-	Programming language	Yes	Yes	NPTEL, YouTube, network analysis, electrical machine-I	Soft skill
4	Khushbu Sunil Lengole SE-A (EM-III, PGT, MS, ADE, EMI, AMEE, PS-I, EM-I, NA, NMCP)	Yes	Yes	-	Programming language	Yes	Yes	Network analysis, machine, YouTube, NPTEL	Soft skill
5	Sakshi Ashok Jeughale SE-A	Yes	Yes	All topics are relevant	None	Yes	Yes	Coursera	Thermal power plant
6	Mayur Sanjay Joshi SE-B (EM-I)	Yes	Yes	No	Practicals of EMC-I are playing crucial role	Yes	Yes	Yes, coursera having good course on it	Yes, transmission lines and basics of machines can be studied on own
7	Badgujar Akshay V. BE-A (SGP)	YES	yes	-	-	Yes	Yes	NPTEL Course	-
8	Kuwar Akash BE-A (SGP)	Yes	Yes	-	-	Yes	Yes	NPTEL Course	-

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9	Priyanka Chandrashekhar Nikam TE-A (AMCA)	Yes	Yes	-	-	No	Yes	NPTEL	AMCA DATA Sheets
10	Abjhishek Jadhav TE-A (DEM)	Yes	Yes	-	-	No	Yes	NPTEL course	AutoCAD
11	Vinay Vishwasrao Bhopale TE-A (PS-II)	Yes	Yes	-	-	No	Yes	NPTEL	Power system components


Criteria Coordinator


Department NAAC Coordinator


Head of Department

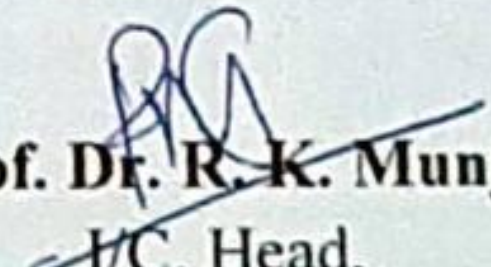


Date: July 15, 2021

**Students Feedback for Curriculum Enrichment Analysis
For Academic Year 2020-21**

Feedback forms are collected from students for the various courses studied in academic Year 2020-21. The important points are noted in the form of summary. Based on this, the following action plan is decided and executed.

Sr. No.	Activity	Action Taken
1	Informing all the faculties about the feedback	The summary of this feedback form is discussed in departmental meeting conducted on 13 th July 2021 and all the subject teachers were informed to plan their course as per the feedback.
2	Informing students about the NPTEL Courses	It is decided to share the notification of the NPTEL Online course with students and students will be motivated to join the course.


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