

K. K. Wagh Education Society's

K. K. Wagh Institute of Engineering Education and Research Hirabai Haridas Vidhyanagari, Amrutdham, Panchavati, Nashik – 422003, Maharashtra, India.

Department of Electrical Engineering

Date: 10/03/2020

Action Taken Report of Stakeholder Feedback

Action taken report of the stakeholder feedback is given in the following table.

Suggestions	Action Taken
 Suggestions by Alumni More workshops, seminars, and training sessions should be arranged for bridging the gap between curriculum and industry. Basic core subjects should be taught by experienced faculties. More efforts should be taken to create awareness about IPR and its importance. More hands-on workshops should be organized such as PLC and Automation and drives. 	 Faculties are informed to plan teaching content beyond the curriculum after completing a unit. This will help to cover the gap between curriculum and industry. Basic core subjects are assigned to the experienced faculties. Industrial Technology and Management course at TE level cover fundamentals of IPR. A hands-on workshop is planned for PLC and SCADA for BE students.
 Suggestions by Parents Inclusion of the introduction of patents in the subject. Domestic electricity bill reading should be taught to students. Current industrial practices should be considered while designing the curriculum. 	 Discussion on a minimum of one patent is included in the teaching plan of each subject as content beyond the curriculum. The said topic is included in the Electrical Workshop of TE students. An industry advisory committee is formed and inputs from the industry are collected for the inclusion of the latest trends in the industry in the curriculum.
Suggestions by faculties/Teachers	The curriculum for the SE is going to be revised in the Academic year 2020-21. The corresponding suggestions are sent to the Board of Studies, Electrical SPPU.

TaiDate 1QAC coordinator Head of the Department
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