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## **BEST PRACTICES**

### **1. Title of the Practice I : Student Centered Teaching & Learning**

#### **2. Objectives of the Practice:**

- To enhance teaching learning process in Engineering Education.
- To adopt innovative teaching methodologies.
- To promote use of ICT in teaching learning process.

#### **3. The Context**

In any formal educational system, classroom teaching happens to be an inevitable somewhat irreplaceable component of the teaching-learning process. The classroom time is the dedicated time, during which students are expected to be actively engaged. Effective learning can only be ensured if the students understand and apply the knowledge sought in the classroom through teaching and other learning activities.

In an attempt to enable students to absorb and understand concepts thoroughly, the classroom environment should be conducive for mutual interactions between students and teachers. Learning in classrooms improves significantly if there are meaningful interactions between inquisitive learners and experienced teachers. Such meaningful interactions can systematically be introduced during teaching with the help of ICT tools and innovative teaching methodologies.

#### **4. The Practice**

- Use of ICT Tools -
  - MKCL SuperCampus – It is an ICT tool which allows a teacher to immediately pose questions based on the concepts taught during a lecture. Students can individually answer this question through a mobile application. Teacher can assess the understanding of the students based on the correctness level of all collected answers. The use of this tool was incorporated in the teaching of first year subject – Engg. Mechanics for 14 divisions. Nine teachers of these classes collectively prepared topic wise question banks to be used during lectures.
  - Use of other ICT tools like Google Classroom, Edmodo, Youtube channels, Technical Blogs, ERP.
- Use of other Innovative Teaching Methodologies – Teachers are using suitable innovative teaching method like Cross word activity, One Minute Paper, Think, Pair Share, Blended Learning, Team-pair-solo Strategy, Role Play etc.

#### **5. Evidence of Success**

- Over the period of time there is a significant improvement in creativity and the quality of teaching.
- Significant improvement in student participation.
- Gradual improvement in student learning.

#### **6. Problems Encountered and Resources Required**

##### **Problems Encountered**

- Connection of first year students of 14 divisions to MKCL SuperCampus in 10 classrooms.
- Familiarity of the tools and their proper usage during lectures.

##### **Resources Required**

- Computer System, LCD Projector, Wifi Devices in each classroom
- Appropriate Software and ICT tools

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## **1. Title of the Practice II : Service Learning through Volunteering and Internships**

### **2. Goals**

- To work closely with the industry to understand new or improved products, techniques, processes, systems or services.
- To create awareness about social needs and real life problems.
- To develop transferable and life skills through service learning.

### **3. The Context**

Typically, an Engineering graduate lacks confidence and experience while applying his/her knowledge. The best experience comes from internships by observing working life from different perspectives. An internship provides an opportunity to understand the role, the task and the industry. One can learn by watching and working closely with experienced people on projects. Internships help students to build confidence through practice thereby promoting personal growth. Internship allows students to get a feel for different industries in a small period of time.

Voluntary social activities allow students to understand various social issues and inspire them to contribute for social needs. In doing so, they need to communicate and interact with the people of different sections of the society.

Internships and Voluntary services thus provide an opportunity for development of communication skills, team work, professional skills and abilities.

### **4. The Practice**

- Students are allowed to undergo internships in industries of their choice, typically either in their second/third/final year of graduation during vacations. At the end of the internship, students submit a report of the work done in the industry.
- NSS organizes two types of activities, regular activities at institute level and special camp of seven days at nearby villages. Regular activities include blood donation camps, tree plantation, health check-up camps, road safety and social awareness programmes. The renowned social workers and activists guide the students in the camp. The special camp in villages, help students to understand the rural life, problems of villagers and to provide probable engineering solutions.
- NSS volunteers are encouraged to participate in inter collegiate, state level and national level activities.
- The institute is associated with two NGOs 'PRAYAS' and 'SWAPNAPURTI' formed by students. The institute appoints staff co-ordinator for smooth functioning of activities. Student volunteers are involved in computer literacy and IT awareness programmes in the schools at nearby villages.

### **5. Evidence of Success**

- 683 students have undergone Internships in 2018-19.
- 1685 students have participated in 24 NSS activities in 2018-19.
- 356 students have participated in 6 SWAPNAPURTI activities in 2018-19.
- 265 students have participated in 9 PRAYAS activities in 2018-19.

### **6. Problems Encountered and Resources Required**

#### **Problems Encountered**

- Identification of suitable industries for relevant internship for around 700 students.
- Managing a unit of 250 students at a NSS camp.

#### **Resources Required**

- Logistics and travel support for social activities.

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## **8. Contact Details:**

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### **Institutional Distinctiveness**

The institute is committed for imparting quality technical education at affordable fees, to students from society at large. The institute is also committed for rural youth development and women empowerment.

The institute is known as a premier institute in engineering education with distinctive characteristics like senior and stable faculty force, continuous upgradation of labs with latest configuration of computers, software and peripherals, rich collection of books and online journal subscriptions, efforts for enhancing overall personality and communication skills and research and consultancy activities. The institute follows ethical practices and encourages Indian culture and value system. Research projects are undertaken by faculty and students for societal problems.

The institute is permanently affiliated to Savitribai Phule Pune University. The programmes offered by the institute have been accredited by NBA, AICTE, New Delhi. In year 2003, six programmes and in year 2012, five programmes were accredited respectively. The Institute has been accredited by NAAC with grade A in 2018. Eight programmes have applied for NBA re-accreditation in 2019.

The institute has been appreciated by NIRF (Ranked 9<sup>th</sup> in Maharashtra state and 85<sup>th</sup> in India) in year 2016. The institute has received Platinum Institute Award in India through joint survey by AICTE-CII in 2016 & , 2018 and Gold Institute Award in 2017.

The institute has been ranked 5<sup>th</sup> in state and 142<sup>nd</sup> at national level in the survey conducted by EDU-RAND in Nov. 2014. This was an internet based survey and colleges were ranked on the basis of accreditation score, faculty qualifications, research productivity, fill rate and placement score.

The strengths of the institute therefore are –

- Good quality of students
- Significant number of University rank holders
- Well qualified and experienced staff members dedicated to quality improvement
- Excellent teaching learning environment
- Rich collection of books and digital library access in central library
- State of the art laboratories and infrastructure
- Efficient training and placement cell
- State of the art sports facilities and gymnasium
- Conducive environment for overall development of students
- Strong presence of alumni in industry at national and international level
- MoUs with industry for overall development of students
- Clean and eco friendly green campus
- Recognition from various accreditation agencies

Hence, the institute aims at becoming an autonomous institute with courses aligned with industrial and societal needs.